

Finding your feet

student participation during initiation of international clinical placements

Author(s)

Wijbenga, Miriam; Duvivier, Robbert; Sheehan, Dale; Ramaekers, Stephan; Teunissen, Pim; Driessen, Erik

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'Finding your feet':

student participation during initiation of international clinical placements

Miriam Wijbenga, Robbert Duvivier, Dale Sheehan, Stephan Ramaekers, Pim Teunissen, Erik Driessen

INTRO

- International placements challenge students to find the right level of participation in patient-related tasks or team activities.
- Unpacking the initiation process during international clinical placements

METHODS

- Qualitative research
- 15 undergraduate healthcare students
- 2 interview rounds (before and during placement)
- Iterative process of data collection and constant comparative analysis

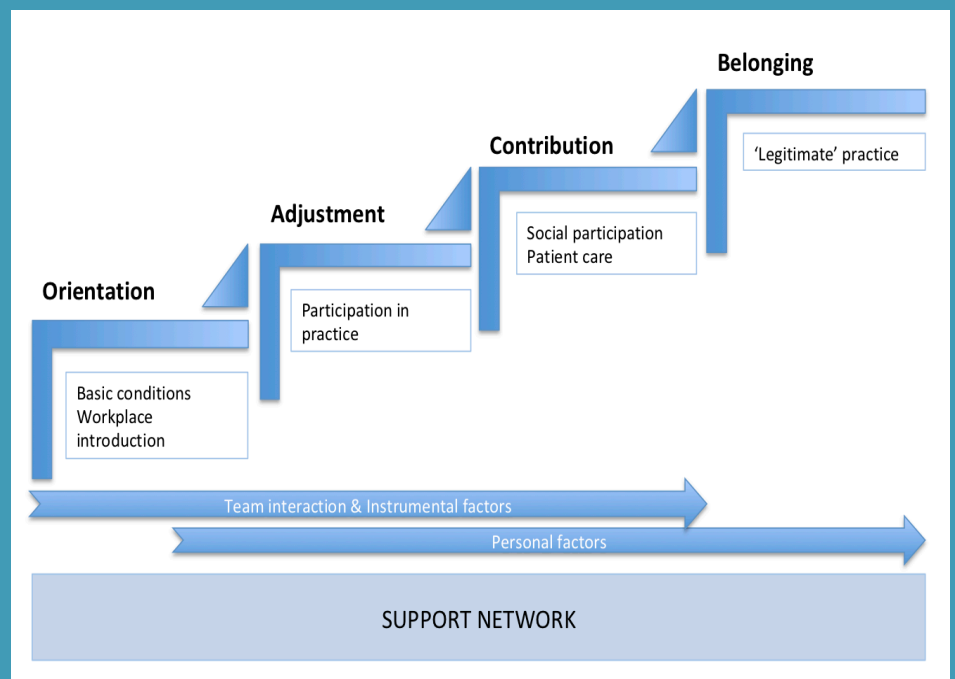
RESULTS

- We have developed a four-phase model of international students' initiation of international clinical placements
- Theoretical model grounded in theory
- 'Orientation', 'adjustment' and 'contribution to patient care' build up towards a 'sense of belonging'
- Factors that induced active student participation in practice included a favourable workplace setting, opportunities for learning and a local support network.

DISCUSSION

- Active student participation is aimed at different goals, depending on the four phases of initiation that eventually lead to a sense of belonging and support workplace learning.

Healthcare students engagement during initiation of international placements is aimed at different goals



SHE School of Health Professions Education

Amsterdam University of Applied Sciences

Contact:
m.h.wijbenga@hva.nl



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