

# Amsterdam University of Applied Sciences

## Collaborative learning in communities

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# Collaborative learning in communities

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# Outline

- New roles in the participation society
- Collaborative learning
- Examples from our research projects
- Harvesting and discussing other examples



## New roles in the participation society

- State/ government withdraws
- Changing social domain
- Creating public value
- 4<sup>th</sup> generation civic participation (Brinkman, 2006)
- New roles and practices of interaction
- Citizens, professionals and civil servants
- Research in these local settings
- Together with the various stakeholders
  - Repertoire professionals
  - Citizen organization
- Concepts
  - Collaborative learning
  - Situational leadership
  - Conflict mediation

## Collaborative learning

“... the words 'collaborative learning' describe a **situation** in which particular forms of **interaction** among people are expected to occur, which would trigger **learning mechanisms**, but there is no guarantee that the expected interactions will actually occur. Hence, a general concern is to develop ways to increase the probability that some types of interaction occur.” (Dillenbourg, 1999, p. 5)

## Collaborative learning (Dillenbourg, 1999, p. 12)



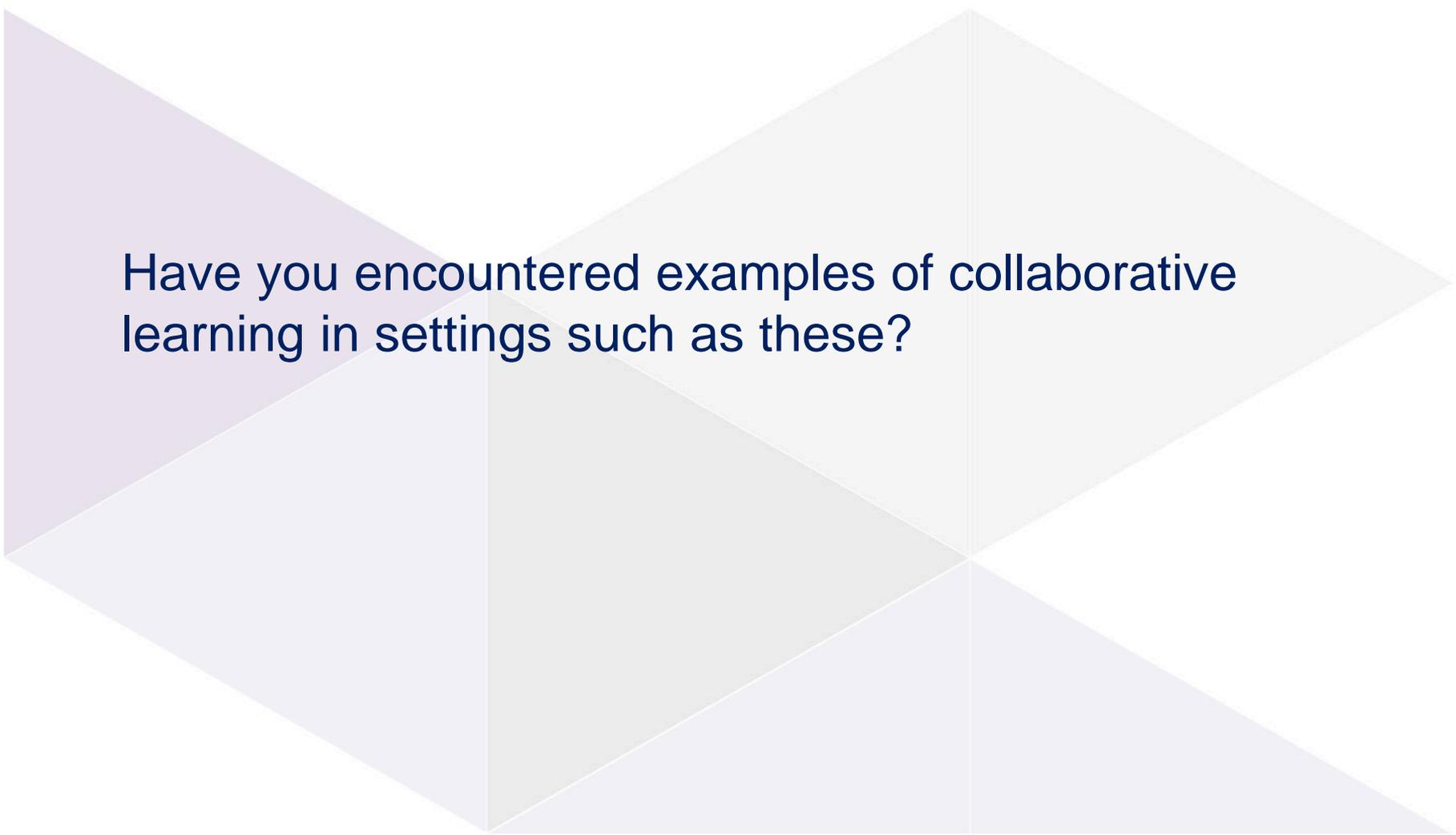
## Examples from our current and past research projects

“... a general concern is to develop ways to increase the probability that some types of interaction occur [that trigger certain learning mechanisms].” (Dillenbourg, 1999, p. 5)

He sees three ways for each of which we offer an example:

1. “Set up initial conditions [in the situation]” (p. 5)  
Living room conversations about the future of aging between citizens, professionals and civil servants (Mike).
2. “To over-specify the ‘collaboration contract with a scenario based on roles” (p. 5)  
The method of the theatre of the oppressed to enact various scenarios in a civil servant / civic organization issue (Eltje).
3. “To monitor and regulate the interactions” (p. 5)  
An mini-intervention of a professional in a discussion in a consumer managed homeless residence (Max).

## Examples the audience!



Have you encountered examples of collaborative learning in settings such as these?

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Thank you!

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