

# Community development in interprofessional health and social care education: how can international student workshops be organized?

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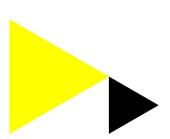
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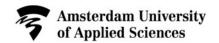


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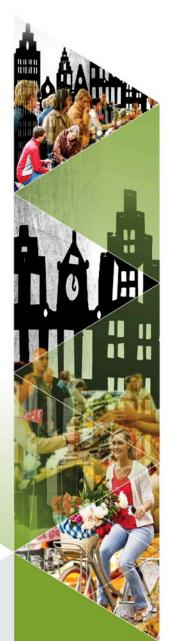


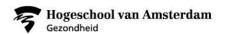




COMMUNITY DEVELOPMENT IN INTERPROFESSIONAL HEALTH AND SOCIAL CARE EDUCATION: HOW CAN INTERNATIONAL STUDENT WORKSHOPS BE ORGANIZED?

Rieke Hengelaar, MSc Anne-Mie Engelen, MSc dr. Sandra Schieller









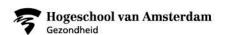


To create and interprofessional international learning experience about community development.

75 students

7 teachers

HAWK, HOGent, AUAS and other exchange students







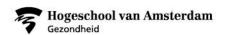
### **PROGRAMME**

### Day 1

- Opening / Icebreakers
- Presentation: theorie of CD Practice example: CD project social work
- Workshop 1: Internationa
  Exchange on CD
  Practice example: 5200 words
- City Walk
- Social Diner

### Day 2

- Pactice example: OT and community gardening
- Practice example: social work students
- Practice example: CD in exercise therapy
- Workshop 2: Developing a CD project
- Workshop 3: Present your CD project

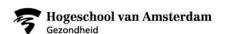






### **WORKSHOPS**

- 1) Result of this workshop: In this workshop the individual groups will create a poster on one of the aspects of professional roles in Community Development that they discussed during the workshop. This poster will be presented within the workshop groups.
- 2) Design a CD project using the community development framework. And a) reflect on your own national health and social care system and the impact on your project. b) use the empowerment ladder to assess the different degrees of power.

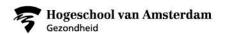






# Workshop 2 - CASES

- Case 1: prevention of depression in the elderly
- Case 2: healthier together in residential care
- Case 3: Community participation adults with intellectual disability
- Case 4: prevention of speech and language delay
- Case 5: involvement of caregivers and volunteers in a nursing home





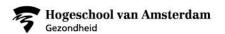


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## **IMPRESSION -1**









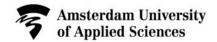


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# **AN IMPRESSION**











### THANK YOU FOR YOUR ATTENTION









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