

COHEHRE Academy: Ethics in Community Based Student Projects

Exploring the Possibility of a Win-Win

Author(s)

Blankvoort, Nadine; Hengelaar, Rieke; Poerbodipoero, Soemitro

Publication date

2018

Document Version

Final published version

[Link to publication](#)

Citation for published version (APA):

Blankvoort, N., Hengelaar, R., & Poerbodipoero, S. (2018). *COHEHRE Academy: Ethics in Community Based Student Projects: Exploring the Possibility of a Win-Win*.



General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please contact the library: <https://www.amsterdamuas.com/library/contact/questions>, or send a letter to: University Library (Library of the University of Amsterdam and Amsterdam University of Applied Sciences), Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

COHEHRE ACADEMY: ETHICS IN COMMUNITY BASED STUDENT PROJECTS: EXPLORING THE POSSIBILITY OF A WIN-WIN

Nadine Blankvoort, Rieke Hengelaar and Soemitro
Poerbodipoero

Faculty of Health, department of Occupational Therapy, Amsterdam University of Applied
Science



BACKGROUND



“Once the research or service program being evaluated was over, the professorate withdrew back to the ‘ivory tower’ to publish, leaving the community feeling abused as a result of the service withdrawal” (Crist et al., 2005).



“...engaged scholarship connects the resources of the university and the community to work toward a common goal. Whether through a course, a research endeavor, or an internship, creating and sustaining an engaged scholarship project requires time, thoughtfulness and humility.” (Avila-Linn et al, 2015).



PROGRAMME

- Opening
- Reflection on student projects
- Site visit prep
- Site visits : student/organization/ teacher perspective
- Ethics in community work
- Analysis
- Presentation

- Home assignment



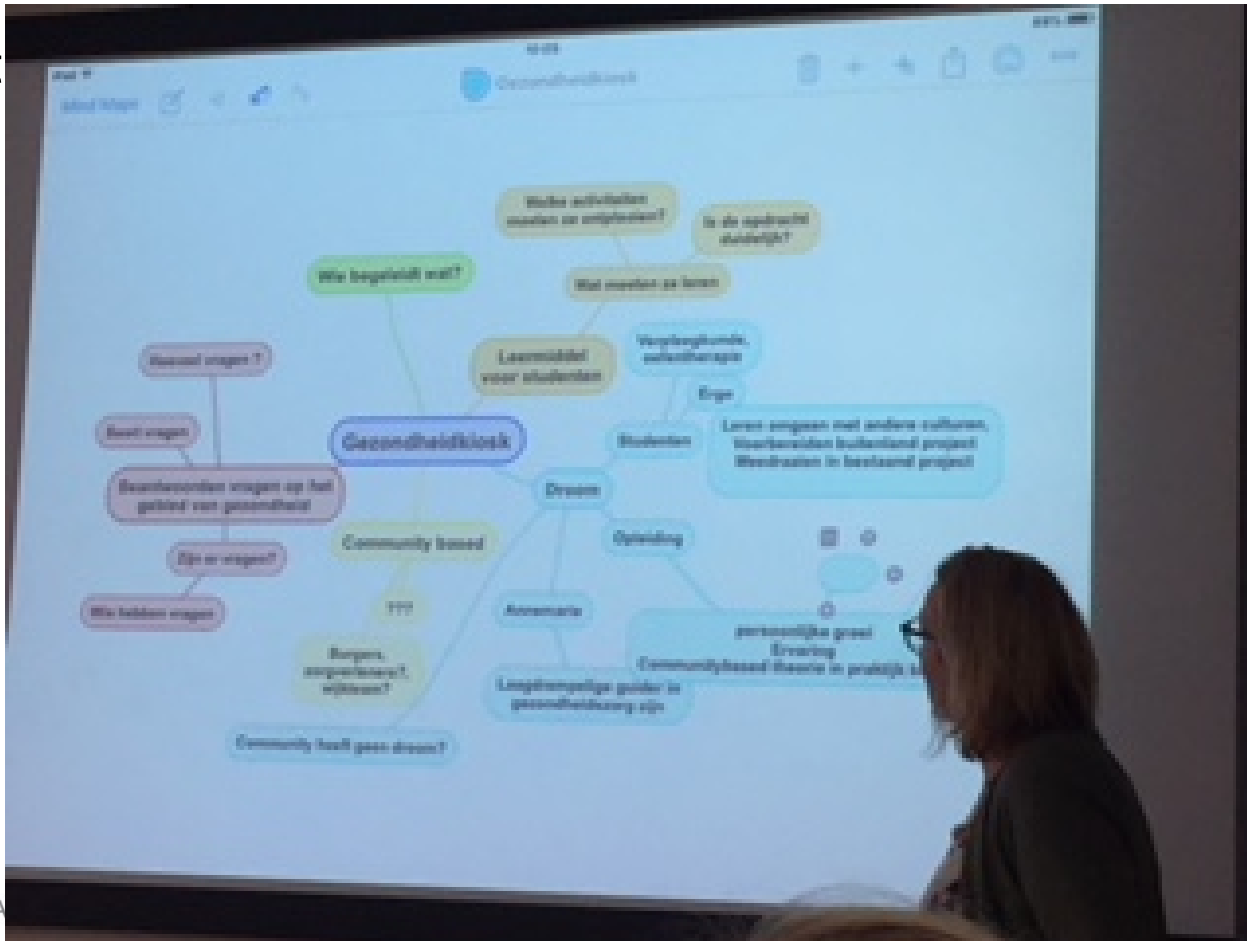
SITE VISIT

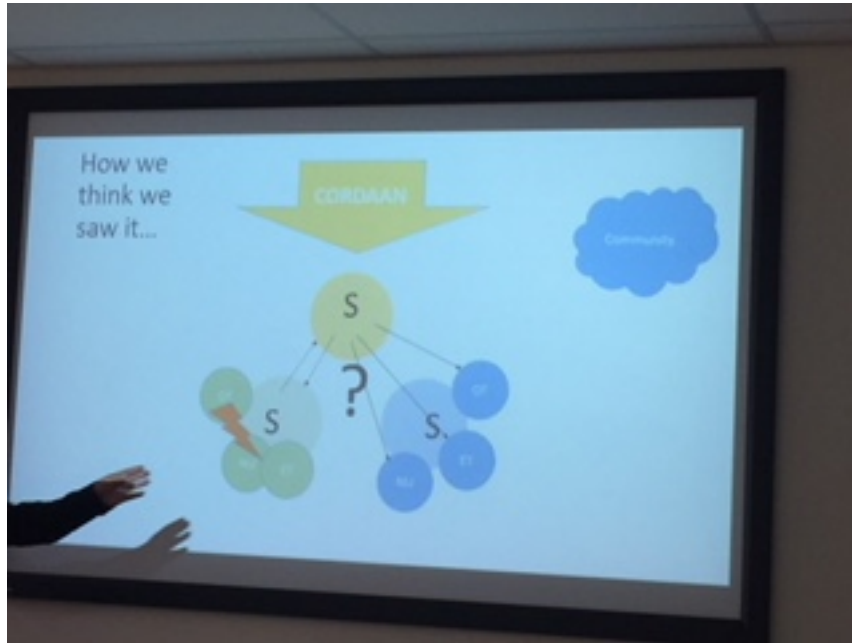
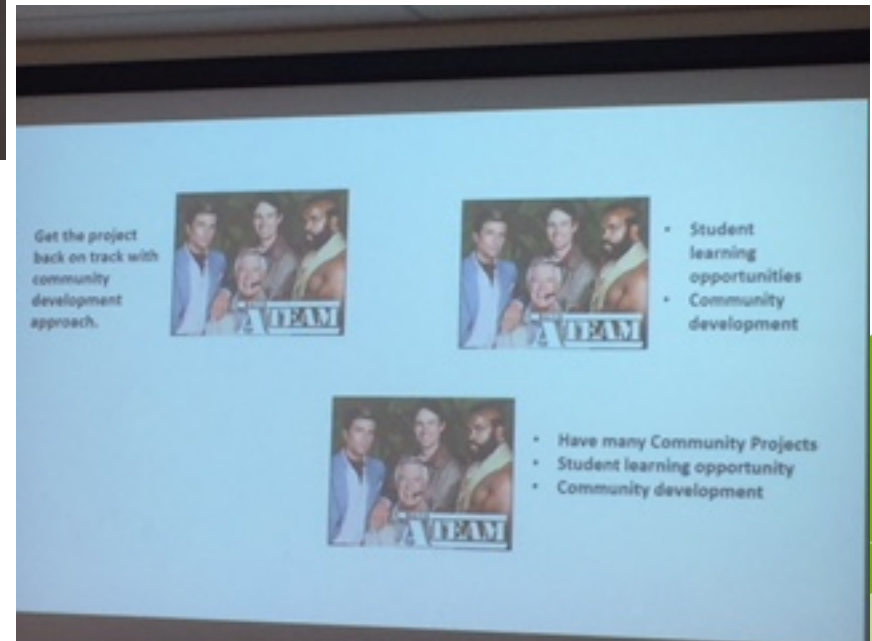


Healthcare kiosk -- de Gooyer

OUTCOME SITE VISIT

Put



The slide features three photos of a group of people labeled "A TEAM".

- Get the project back on track with community development approach.
- Student learning opportunities
- Community development
- Have many Community Projects
- Student learning opportunity
- Community development

CRITICAL DISCUSSION

- Is genuine community-engaged scholarship possible?
- Think about a critical question to ask the other group.



Literature

- Avila-Linn, C., Rice, K. & Akin, A. (2015). Faculty Toolkit: Designing Community-Based Courses: A guide for instructors to develop community partnerships and create engaged public scholarship courses: *UC Berkeley: Public Service Center*.
- Baum, H.S. (2000). Fantasies and Realities in University-Community Partnerships. *Journal of Planning Education and Research* 20.
- Bloomgarden A, Bombardier M, Breitbart M, Nagel K, Smith P (2004). The Holyoke Planning Network: building a sustainable college/community partnership in a Metropolitan setting. In: Smith, P. (ed). *Peurto Rican Studies Faculty and Community Seminar: Holyoke Planning Network Community-Based Learning Program*.
- Boyer, E.L. PhD (1996). The Scholarship of Engagement. *Journal of Public Service and Outreach*, 1.
- Crist, P., Muñoz, J.P., Hansen, A.M.W., Benson, J. & Provident, I. (2005). The Practice-Scholar Program: An Academic_practice Partnership to Promote the Scholarship of 'Best Practices', *Occupational Therapy in Health Care*, 19 (1-2).
- Jones, K.R., Keller, T.E. & Wheeler, M. (2011). Innovation in Collaboration: The summer institute on youth mentoring as a university-community partnership. *Gateways: International Journal of Community Research and Engagement*, 4.
- Jordan C (Editor). Community-Engaged Scholarship Review, Promotion & Tenure Package. Peer Review Workgroup, Community-Engaged Scholarship for Health Collaborative, Community-Campus Partnerships for Health, 2007.
- Sandy, M. & Holland, B.A. (2006). Different World and Common Ground: Community Partner Perspectives on Campus-Community Partnerships. *Michigan Journal of Community Service Learning*.
- Stocking, V.B. & Cutforth, N. (2006). Managing the Challenges of Teaching Community-Based Research Courses: Insights from Two Instructors. *Michigan Journal of Community Service Learning*.
- Stoecker, R. & Tryon, E. (2009). Chapter 1: Community Organization and Service Learning in
- Suarez-Balcazar, Y., Hammel, J., Helfrich, C., Thomas, J., Wilson, T. & Head-Ball, D. (2005). A Model of University-Community Partnerships for Occupational Therapy Scholarship and Practice. *Occupational Therapy in Health Care*, 19(1-2).
- Waddock, S.A. & Walsh, M.E. (1999). Paradigm Shift: Toward a Community- university community of practice. *International Journal of Organizational analysis* 7(3).



THANK YOU FOR YOUR ATTENTION

