Quickscan and reconstruction

To get a first impression of the impact of the current situation on the professional work and well-being of AUAS professionals, we interviewed 49 professionals with different positions in all faculties from May to July 2020. For the reconstruction of the months before March, we used qualitative insights from employees, students, and partners. We will build interviews were conducted for this purpose.

First analysis

In this infographic, we present the initial results based on a rough analysis of 47 interviews. We address the positive and negative consequences of the adoption of digital and social technologies, the support they have received from colleagues and supervisors, and the things that are going well in the current circumstances.

Positive experiences and corona

All interviewees experienced negative impacts: there are too many tasks. These tasks center around working daily religiously. The "home office" is impossible for many; in particular, employees in the editorial and social relations with colleagues and students. Most employees' high workload, which was in common cases is associated with the "home office." The new way of working less work is a risk factor, they suffer from fear of losing control, therefore, every careless/mistake seems to be fatal if bad, but that is unrealistic in this case. The interviewees' worries and perceived negative effects vary greatly and depend on, among other things, the home situation, the type of work, and the extent to which one is digitally proficient.

Next steps in the research project

In addition to the Quicks and the reconstruction, the impact of the home situation on professional work and well-being of AUAS professionals will be qualitatively reconstructed. We interviewed 49 AUAS professionals with different positions in all faculties from May to July 2020. For the reconstruction of the months before March, we used qualitative insights from employees, students, and partners. We will build interviews were conducted for this purpose.

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What is needed for next academic year?

To do the max in the least possible time

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