



INNOVATION ON EDUCATION AND SOCIAL SCIENCES

Edited by

Irena Maureen, Elly Imah, Siti Savira, Syafi'ul Anam,
Masilva Mael & Lina Hartanti



Routledge is an imprint of the Taylor & Francis Group, an informa business

© 2022 selection and editorial matter, the Editors; individual chapters, the contributors

Typeset in Times New Roman by MPS Limited, Chennai, India

The right of the Editors to be identified as the authors of the editorial material, and of the authors for their individual chapters, has been asserted in accordance with sections 77 and 78 of the Copyright, Designs and Patents Act 1988.

The Open Access version of this book, available at www.taylorfrancis.com, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Although all care is taken to ensure integrity and the quality of this publication and the information herein, no responsibility is assumed by the publishers nor the author for any damage to the property or persons as a result of operation or use of this publication and/or the information contained herein.

Library of Congress Cataloging-in-Publication Data

A catalog record has been requested for this book

First published 2022

by Routledge

2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

and by Routledge

605 Third Avenue, New York, NY 10158

e-mail: enquiries@taylorandfrancis.com

www.routledge.com – www.taylorandfrancis.com

ISBN: 978-1-032-20752-0 (Hbk)

ISBN: 978-1-032-20753-7 (Pbk)

ISBN: 978-1-003-26506-1 (eBook)

DOI: 10.1201/9781003265061

Table of contents

<i>Foreword</i>	ix
<i>Organization</i>	xi
<i>Acknowledgement</i>	xiii

Curriculum, instruction, and pedagogy

Learning concrete structures using IT-based interactive media <i>Suprpto, T.W. Wibowo & L. Nurlaela</i>	3
Development of hybrid project-based learning in State University of Surabaya <i>Mustaji, S. Masitoh & H.D. Pradana</i>	11
Profile of changes in adaptive physical education learning during the Covid-19 pandemic <i>E. Burhaein, B. Tarigan, D. Budiana, Y. Hendrayana & D.T.P. Phytanza</i>	19
The effectiveness of online lectures on art students <i>D.N. Mukti, D. Djatiprambudi & W.H.N. Ruci</i>	29
The effect of extroversion/introversion on English proficiency <i>K. Kusumarasyati</i>	37
The use of Xreading books & audios for extensive reading program <i>W.E. Savitri & A. Munir</i>	42
Variative etude as skill-forming on the Youth Level Viola major course at music study program <i>H.Y. Karyawanto, M. Sarjoko & V.E. Dewi</i>	49
Folklore for developing plurilingual and pluricultural competence (PCC) in foreign language classroom <i>P.V. Asteria, A. Yuniatin & E.K. Dewi</i>	56

Trends and issues in education

Building evidence-informed innovation. The case of 21st-century skills <i>D.D. Curtis</i>	67
The impact of principal transformational leadership and teacher commitment to organizational change in elementary schools <i>Windasari, E. Roesminingsih & S. Trihantoyo</i>	74
A mismatch between high-status profession and altruistic motives, and why it matters for the teaching profession <i>S.I. Savira, Mustaji, D. Nurwidawati & A. Ayub</i>	81
Teacher professional development in Indonesia: A comparative study with global practices <i>S.A. Tias & W. Tongjean</i>	89

Primary school principal perspective to strengthen Indonesian national identity <i>Sarmini, Warsono & A.D.B.E. Rizaq</i>	96
Identification of character education values inherent to traditional games in Indonesia: A pilot study <i>N. Rusmana, L. Nur, P. Purwati, E.A. Mashudi & A.A. Malik</i>	105
Global pandemic fear and international students: Negative thoughts, mental and physical well-being <i>S. Jamshaid, A. Olorundare, L. Wang, N. Lo-ngoen, M.I. Afzal & M. Bibi</i>	111
The relationship between psychological well-being and adversity quotient on fresh graduates during coronavirus pandemic <i>D.K. Dewi, P.N. Wijaya & A.P. Puteri</i>	121
Neuroscience can contribute to change management: STREAP-Be model <i>M. Nguyen-Phuong-Mai</i>	127
Brief report: Visualizing scientific landscape on learning disabilities in Scopus between 2012 and 2021 <i>C. Boonroungrut, W.P. Saroinsong, N. Eiamnate & Sujarwanto</i>	134
Power cards digital: An advanced strategy in enhancing communication skills of students with autism <i>M.N. Ashar, Wagino & A.O.N. Beny</i>	141
<i>Linguistics and discourse analysis</i>	
From crisis to opportunity: Promoting culture and language learning online <i>J.L. Hill</i>	151
When legacy meets modernity, is there any pride? A linguistic perspective <i>S. Setiawan</i>	159
Conversation topic of Indonesian speakers in first meeting contact situations Japanese conversation <i>S. Sanjaya</i>	168
The pragmatic marker ‘ya’ in Indonesian Chinese: Perspective of language contact <i>X. Renfei</i>	178
Indonesian female migrant domestic workers and the alternative narratives of “The heroes of remittance” and “part of the family” <i>D. Irawaty</i>	186
<i>Art and culture</i>	
Archiving local culture through transnational popular culture research <i>E.M. Dukat</i>	197
Displaying power and solidarity through the pronoun use in “The Voice Kids Indonesia Season 4” <i>R.J. Firdaus, S. Setiawan & S. Weda</i>	201
National pride provoking heroes and anti-heroes in Ajidarma’s “Eyewitness” <i>A. Salam & S. Ningtyas</i>	209
Zine as alternative media: A case study of football-themed zines <i>B.M. Mahardika & P. Retnaningdyah</i>	218

The ideological resistance of Japan's <i>Kamikaze</i> pilots in a book entitled <i>Kike Wadatsumi no Koe</i> <i>S. Subandi, D. Nurhadi, L.P. Hartanti & M.R. Mael</i>	224
Altruism in <i>Serat Subasita</i> <i>O.D. Andriyanto, D. Darni, H. Subandiyah, S. Sukarman & M. Hardika</i>	233
Author index	239