

# COHEHRE Academy: Ethics in Community Based Student Projects

*Exploring the Possibility of a Win-Win*

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## Publication date

2018

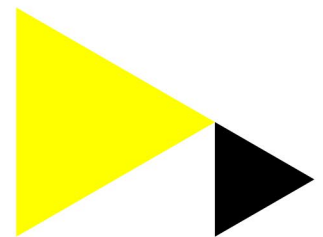
## Document Version

Final published version

[Link to publication](#)

## Citation for published version (APA):

Blankvoort, N., Hengelaar, R., & Poerbodipoero, S. (2018). *COHEHRE Academy: Ethics in Community Based Student Projects: Exploring the Possibility of a Win-Win*.



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# COHEHRE ACADEMY: ETHICS IN COMMUNITY BASED STUDENT PROJECTS: EXPLORING THE POSSIBILITY OF A WIN-WIN

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# BACKGROUND



***“Once the research or service program being evaluated was over, the professorate withdrew back to the ‘ivory tower’ to publish, leaving the community feeling abused as a result of the service withdrawal” (Crist et al., 2005).***



***“...engaged scholarship connects the resources of the university and the community to work toward a common goal. Whether through a course, a research endeavor, or an internship, creating and sustaining an engaged scholarship project requires time, thoughtfulness and humility.”*** (Avila-Linn et al, 2015).



# PROGRAMME

- Opening
- Reflection on student projects
- Site visit prep
- Site visits : student/organization/ teacher perspective
- Ethics in community work
- Analysis
- Presentation
  
- Home assignment



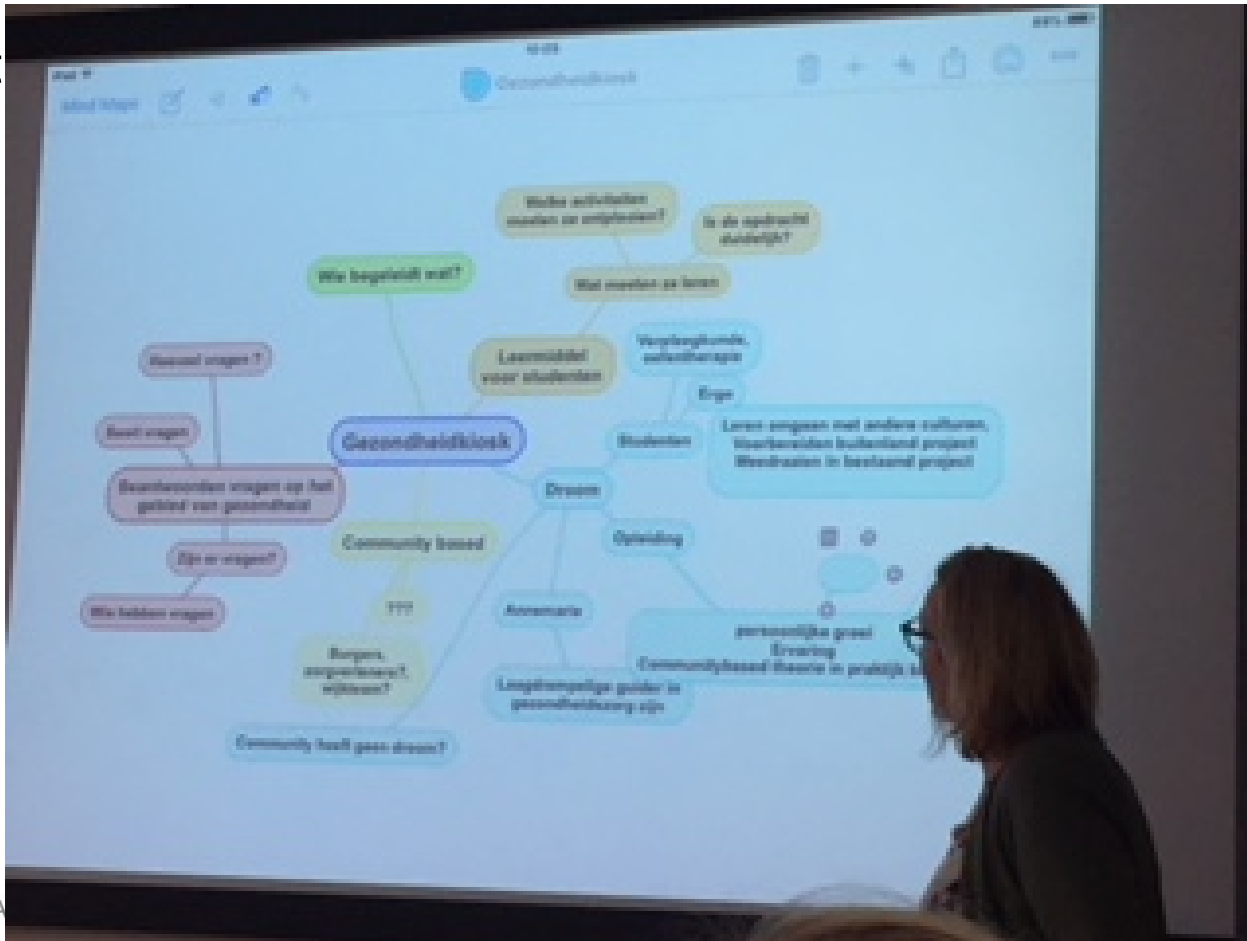
# SITE VISIT



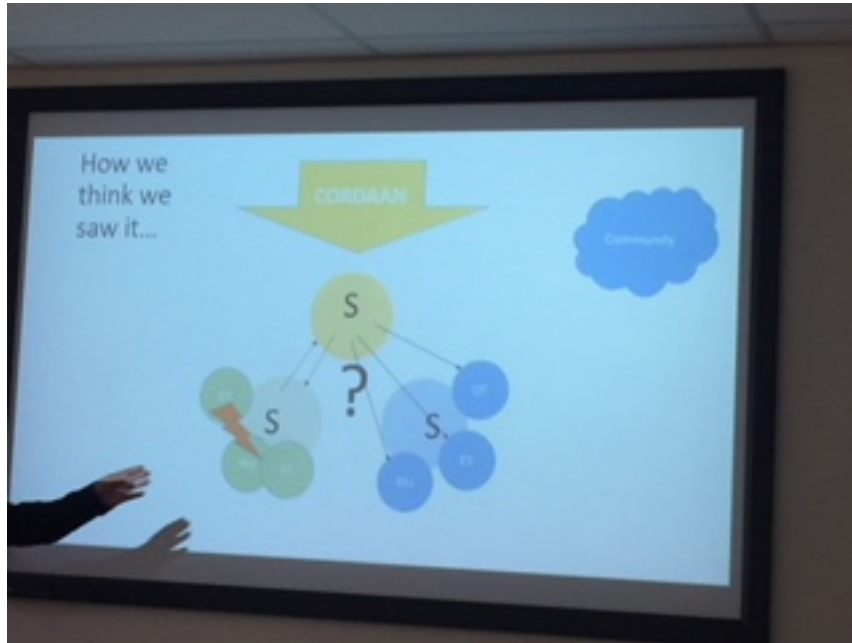
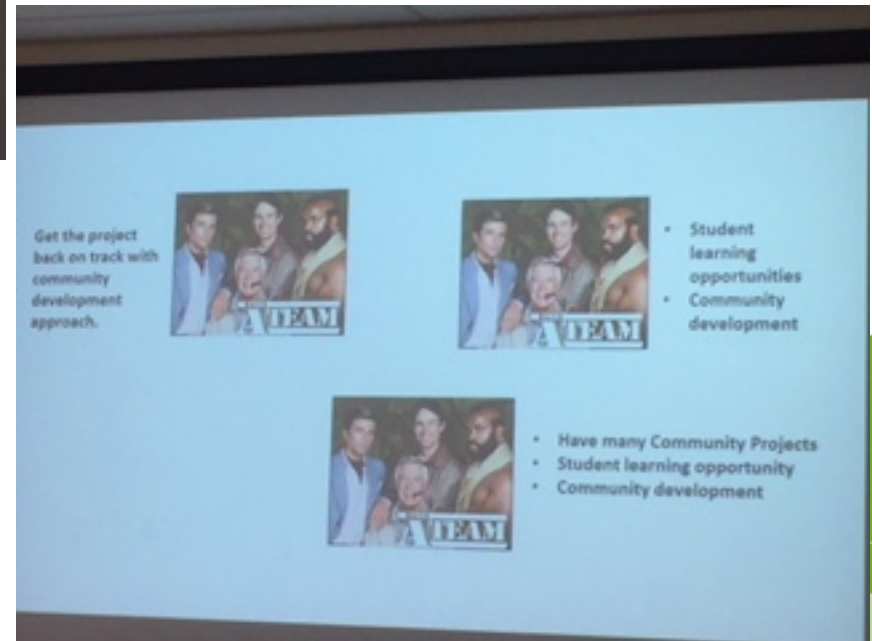
## Healthcare kiosk -- de Gooyer

# OUTCOME SITE VISIT

Put



CREA

The slide displays three identical photographs of a group of four people, with the text "A TEAM" overlaid at the bottom of each photo. To the left of the top photo is the text "Get the project back on track with community development approach." To the right of the top photo are two bullet points: "• Student learning opportunities" and "• Community development". To the right of the bottom photo are three bullet points: "• Have many Community Projects", "• Student learning opportunity", and "• Community development".



# CRITICAL DISCUSSION

- Is genuine community-engaged scholarship possible?
- Think about a critical question to ask the other group.



# Literature

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THANK YOU FOR YOUR ATTENTION

