

Scaffolding Students' Professional Development: learning in living labs

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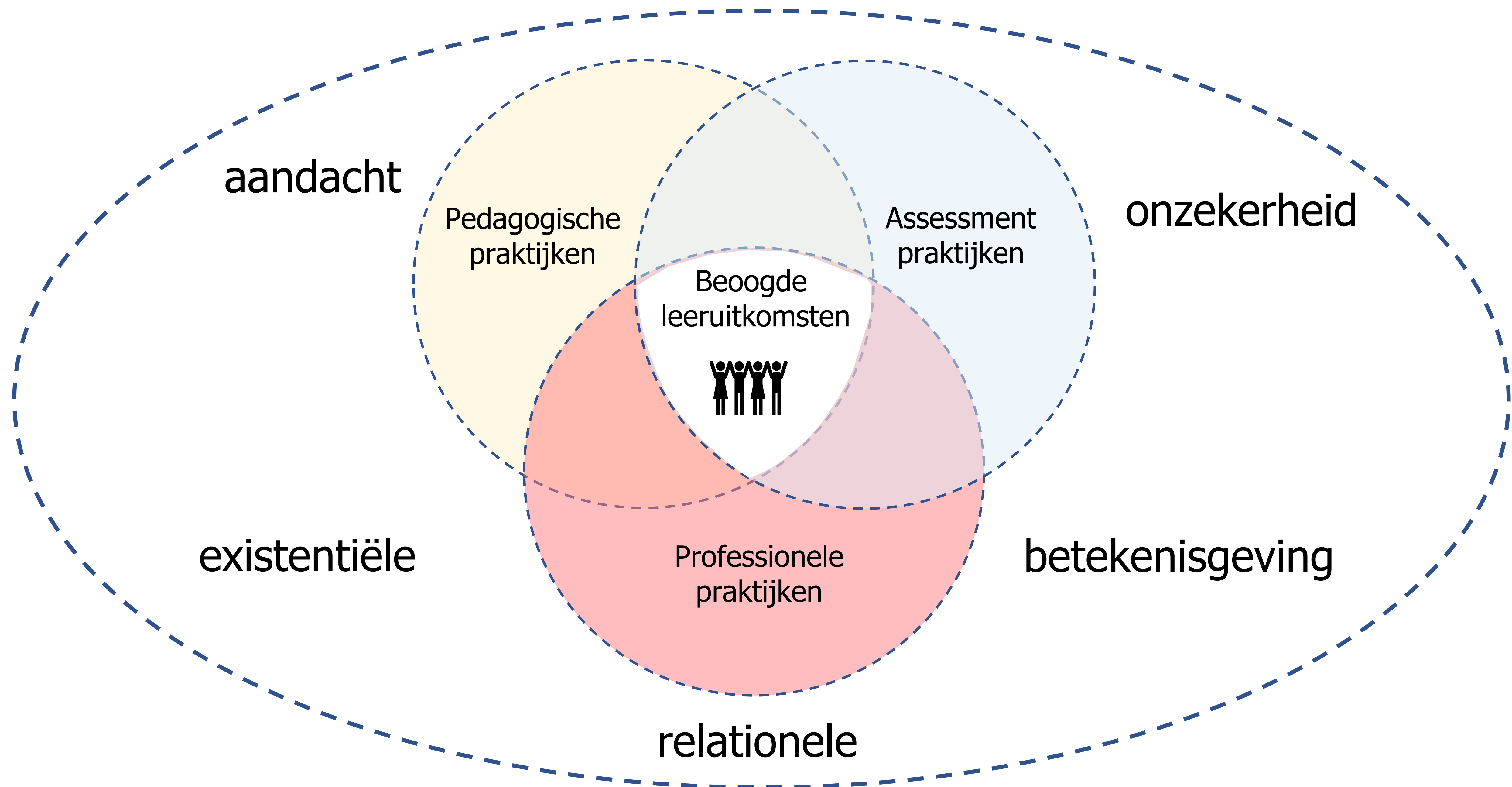
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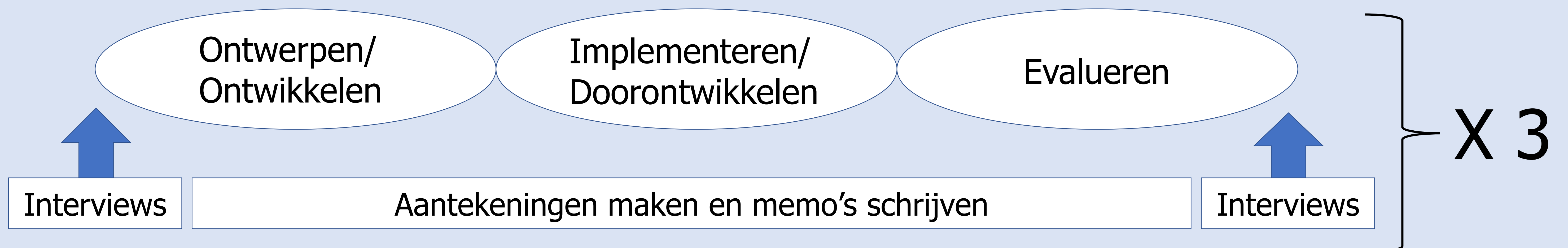
Hoe kunnen professionele, pedagogische en assessmentpraktijken doelgericht gebalanceerd worden in studentleerprocessen in Labs in de sociale sector?



Opzet

Iteratieve co-creatie van begeleidingspraktijken in Labs met studenten, docenten en partners

Data: semi-gestructueerde interviews en etnografische aantekeningen



Analyse

Grounded benadering

- segmenteren en coderen van betekenisvolle uitspraken
- gefocust coderen in frame/framing analyse

Voorlopige concept-ontwerpprincipes:

- Geheel van framing van leerproces in docentdocument en studenthandleiding: mindset en leerpraktijken, waaronder reflectie
- Materialen: framing-, reflectie- en feedbackhulpmiddelen
- Handelingsperspectieven hoe er mee te werken