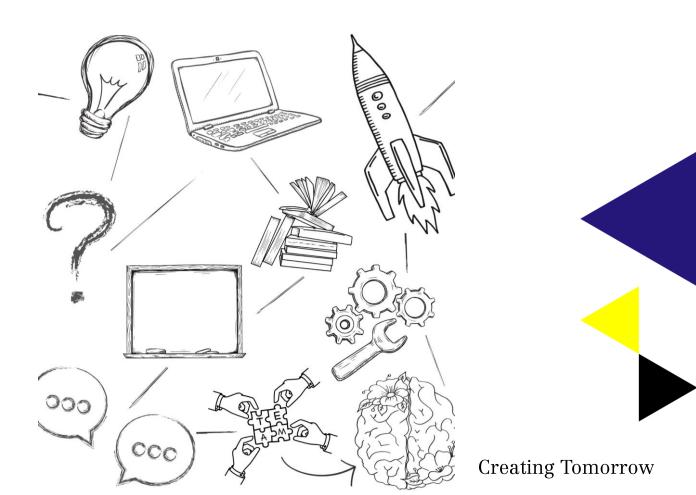
Imagine our students finish secondary school, maybe continue studying or go straight for an own business. They apply what they have learned and what others have told them is the right way to act

BUT...have we taught them resilience, to act when society is changing?

Right now value creation and sustainability is important and circularity is what the market demands...





The redesign of teachers' training:

A guide to foster entrepreneurial behaviour at secondary and vocational schools

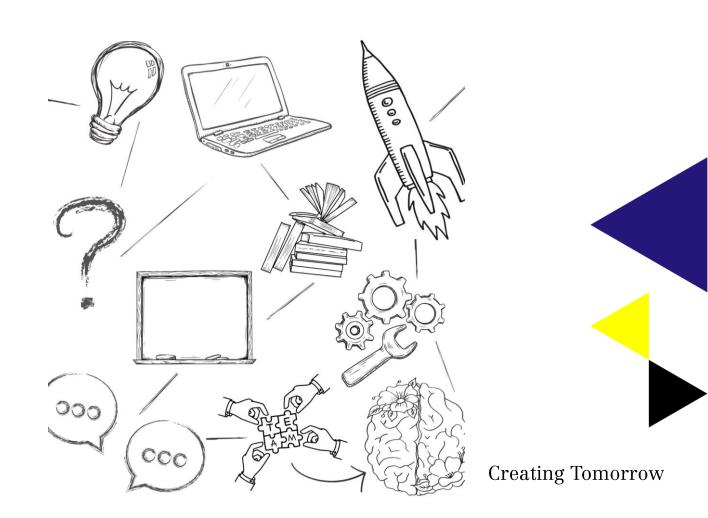
Being Entrepreneurial 2023

JuanFra Alvarado Valenzuela



Behavior and competences are key to go along with a changing economy and ways of doing business...

to adjust to the future and being able to shape the future



A combined team of the AUAS took the lead of incorporating competences, challenge-based learning and vicarious learning in the EE training of future school teachers (research-based and NL context).

1. Study guide for the training of Teachers in EE

2. Teacher workbook for EE

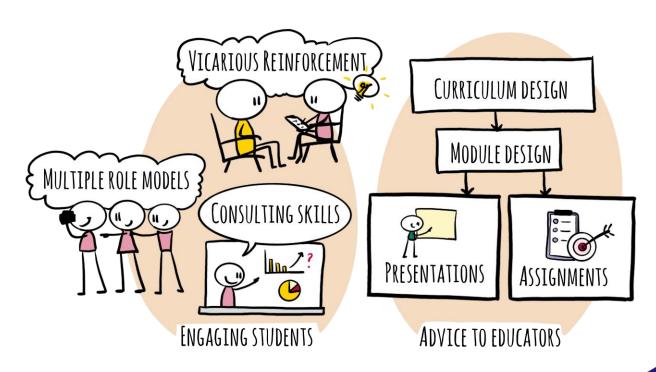


Model for both products:

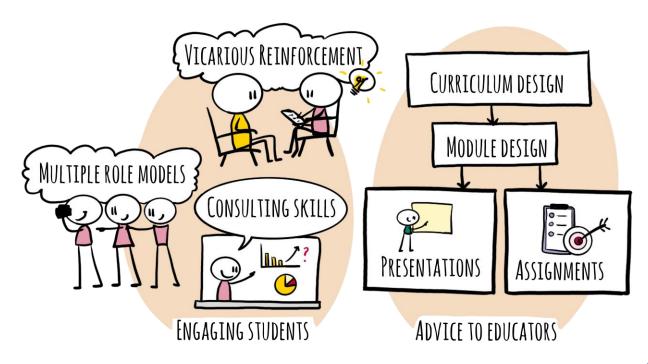
Learning by doing better

Learning by doing otherwise

Learning from experts



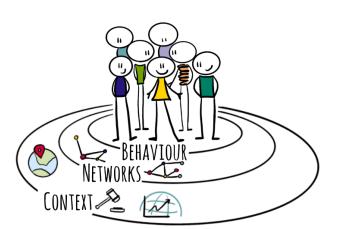
INNOVATION IN EDUCATION



- Stepwise approach: reuse what you already have in EE
- Contextual approach: adjust to your school and your city
- Relational approach: include EE in other subjects
- Timeline: be patient and seize opportunities

INNOVATION IN EDUCATION

Main take-aways



- Collaboration between teaching and research to learn new concepts and methods
- Build relations with othr educators, but also with other actors in the entrepreneurial world
- Reuse what you have, and create new didactical material
- Contact us to share the existing materials (currently in Dutch)



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issued on

2023-10-24