

Community-Engaged-Scholarship: Approaching the future by exploring pedagogical experiences

Author(s)

Blankvoort, N.L.; Mondaca, Margarita; Georgiadou, Marina; Bogeas, Theo; Hart, Claire; Schiller, Sandra

Publication date

2023

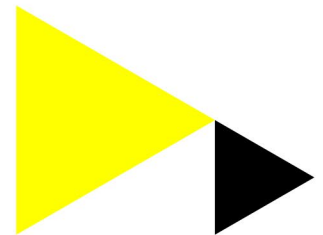
Document Version

Final published version

[Link to publication](#)

Citation for published version (APA):

Blankvoort, N. L., Mondaca, M., Georgiadou, M., Bogeas, T., Hart, C., & Schiller, S. (2023). *Community-Engaged-Scholarship: Approaching the future by exploring pedagogical experiences*. Abstract from European Network for Occupational Therapy Higher Education, Oviedo, Spain. <https://enothe.eu/wp-content/uploads/2023/12/Book-of-Abstracts-AM-2023.pdf>

**General rights**

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please contact the library: <https://www.amsterdamuas.com/library/contact/questions>, or send a letter to: University Library (Library of the University of Amsterdam and Amsterdam University of Applied Sciences), Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Community-Engaged-Scholarship: Approaching the future by exploring pedagogical experiences

Thursday, 26th October - 14:30: Workshop 4 - Workshop

***Ms. Nadine Blankvoort*¹, *Dr. Margarita Mondaca*², *Ms. Marina Georgiadou*³, *Mr. Theo Bogeas*⁴,
*Dr. Claire Hart*⁵, *Dr. Sandra Schiller*⁶**

1. Amsterdam University of Applied Sciences, 2. Karolinska Institute, 3. European University Cyprus, 4. SolidarityNow, 5. North Umbria University, 6. HAWK

Community Engaged Scholarship (CES) aims to develop mutually beneficial relationships between educational and research institutions and communities. In this project, we understand CES as a commitment to engaging in projects which acknowledge power imbalances and give space to discuss aspects of diversity, decolonization and inclusion with students engaged within them. With many projects being organized in the community as part of Occupational Therapy education, it is important to reflect on the ethics within working with communities, and the role of educators in facilitating them.

This workshop is hosted by a group which aims to develop a resource toolkit for occupational therapy educators engaging with communities in education. The toolkit aims to facilitate critical reflection *prior to and during* community projects on aspects related to organizational issues and theoretical perspectives, as well as critically examining the curriculum, including the hidden curriculum. The workshop will present the findings of a pedagogical project which examined current experiences of students and teachers who have been involved in community projects as part of occupational therapy education grounded in multiple international settings. Participants will engage with the findings, discussing them in a fishbowl format and their relation to potential future guidelines for an educators' tool-kit.