

# Co-designing Integrated Curricula with Lecturers, Researchers and Students

**Author(s)**

Griffioen, D.M.E.; van Ooijen-van der Linden, Linda

**Publication date**

2022

**Document Version**

Final published version

[Link to publication](#)

**Citation for published version (APA):**

Griffioen, D. M. E., & van Ooijen-van der Linden, L. (2022). *Co-designing Integrated Curricula with Lecturers, Researchers and Students*. Abstract from ISSOTL2022 , Kelowna , Canada.

**General rights**

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

**Disclaimer/Complaints regulations**

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please contact the library: <https://www.amsterdamuas.com/library/contact>, or send a letter to: University Library (Library of the University of Amsterdam and Amsterdam University of Applied Sciences), Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

**ISSOTL CONFERENCE 2022**  
**Friday November 4, 2022**  
**Delta Grand Okanagan Hotel and Conference Centre**

	Selkirk 3PP	<b>Creating an Open Access Textbook to Increase Content Retention: Use of Retrieval and Recognition Practice with H5P.</b> Silvia Bartolic (University of British Columbia).	<b>Recognizing Open Educational Practices (OEP) and Resources (OER) as Part of SOTL in Tenure and Promotion.</b> Amanda Coolidge (BC Campus).	<b>Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration.</b> Amber Hartwell (University of Calgary), Barbara Brown (University of Calgary), and Christy Thomas (Ambrose University).
	Skaha WS	<b>Permissions, Play, and Pedagogy: Using LEGO® Serious Play® to Teach Reflective Practice.</b> Mary Anne Peabody (University of Southern Maine).		
	Kootenay WS	<b>Co-Designing Integrated Curricula with Lecturers, Researchers, and Students.</b> Linda van Ooijen-van der Linden (Amsterdam University of Applied Sciences), and Didi M.E. Griffioen (Amsterdam University of Applied Sciences).		
3:45pm to 4:00 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	<b>BREAK</b>		
<b>CONCURRENT SESSION 9</b>				
4:30 pm to 5:30 pm	Columbia 2PP	<b>Reflecting With and Through the Body: A Discussion of Students’ Visual Journals.</b> Maria Guglietti (University of Calgary).	<b>The Curriculum as a Site for SoTL Inquiry in Support of Institutional Transformation.</b> Catherine O'Mahony (University College Cork), Marian McCarthy (University College Cork), John Barimo (University College Cork), Ruth Hally (University College Cork), and Patrick Kiely (Formerly: University College Cork).	
	Vaseaux PN	<b>Student Peer Review and Assessment: Experiences from Four Diverse University Disciplines.</b> Amanda Bradley (University of British Columbia), Alison Greig (University of British Columbia), Pamela Wolf (University of British Columbia), and Silvia Bartolic (University of British Columbia).		
	Mount Boucherie PN	<b>The People Behind the Writing: Resilience and Sustainability Through ICWGs.</b> Earle Abrahamson (University of Hertfordshire), Phillip Motley (Elon University), Aysha Divan (Leeds University), and Lauren Scharff (United States Airforce Academy).		
	Monashee PN	<b>Fear of Failure: How We Talk About What Doesn't Work in SoTL.</b> Laura Cruz (Penn State), Jennifer Friberg (Illinois State University), Nancy Chick (Rollins College), and Hillary Steiner (Kennesaw State University).		